



Unit -2

Poem - Noses

(Aileen Fisher)

☆ Summary –

A child looks into the mirror and she feels that her nose grows in a funny and strange way. It sticks right out of her face. It has two small holes through which air goes in and out. She observes that her nose grows out like a handle between the end of her hair.

She says that if ever one wants to laugh and shout, then all one needs to look in the mirror.

New Vocabulary –

1. Funniest
2. Stick
3. Giggle
4. Spare
5. Doubt
6. Mirror
7. Shout
8. Handle
9. Space
10. Breathing



Word Meaning –

- | | |
|---------------|----------------------------|
| 1. Funniest | laughable |
| 2. Stuck | Pasted |
| 3. Space | empty place |
| 4. Giggle | Laugh in low voice |
| 5. Doubt | not sure |
| 6. Spare | extra |
| 7. Sticks out | grows out |
| 8. Shout | speak in a very loud voice |

Make sentences –

1. **Mirror** – She was looking at herself in the mirror.
2. **Chin** – He lifted her chin with one fingers.
3. **Doubt** - If you doubt it. You can see it yourself.

4. **Shout** – The child shout on his toy.



Answer the following question-

Q1. Why does the poet feel that the nose is a funny thing ?

Ans. The poet feels that the nose is a funny thing because it grows on the face in a funny way. It sticks like a handle on face.

Q2. Why is a nose important for you ?

Ans. A nose is important for me because I breathe air to live.

Q3. Does the Child in the poem like her nose ? Why do you think so ?

Ans. No, the child in the poem does not like her nose. She feels that it looks funny with its two little holes. She dislike the way it sticks out of the face like a handle.

Grammar-

-Write the rhyming words –

1 Nose	rose	dose
2 Shout	doubt	scout
3 Hair	fair	lair

Activity - **Identify the smell of the following objects –**

Sweet, Citrus, Strong, Foul, Chemical , Fragrant

1. Flowers	sweet
2. Garbage	Foul
3. Orange	Citrus
4. Coffee	Strong
5. Paint	Chemical
6. Scent	Fragrant

Activity - 2

Draw or paste the picture of 5 senses



Refer the video link for further explanation

<https://www.youtube.com/watch?v=PsQe8AcdBp8>

Unit – 2 The little Fir Tree

New Vocabulary –

1. Magician
2. Heavily
3. Reward
4. Surprised
5. Instead
6. Needles
7. Steal
8. Shelter
9. Grant
10. Pretty



Word Meaning-

Magician	a person who performs magic tricks
Shelter	a safe place
Surprised	astonished
Instead	in place of
Heavily	in large amounts
Grant	allow
Reward	something given for doing something good



Answer the following questions –

Q1 What happened suddenly in the beginning of the story ?

Ans. In the beginning of the story, suddenly it began to rain heavily.

Q2. Who was happy and why ?

Ans. Shetty was happy because he did not get wet in the rain.

Q3. What happened to the green leaves?

Ans. A goat ate the green leaves.

Grammar-

Write antonyms of the following words-

- | | |
|-----------|--------|
| 1. Heavy | Light |
| 2. Fast | Slow |
| 3. Happy | Sad |
| 4. Wet | Dry |
| 5. Kind | Unkind |
| 6. Friend | Enemy |
| 7. Bright | Dull |
| 8. Break | Repair |

-Activity

Draw or paste the picture of fir tree –



Q write a notice writing school inviting the grandparents of all the student of your school to celebrate 'Grand Parents Day'

Notice

Celebrating of 'Grandparents Day'
Date- 4th Feb. 2020.

To show our love and respect to our grandparents, Grandparent's Day is going to be celebrated in our school next month. All student are requested to attend the function with their grandparents. The chief minister, will be the guest of honor.

Date- 10th March 2020

Venu : school Auditorium for further details please contact the undersigned.

Amit Trivedi

Head [cultural committee]

Refer the following link for the animation of the story in english

<https://www.youtube.com/watch?v=gw8t8eV85ps>